

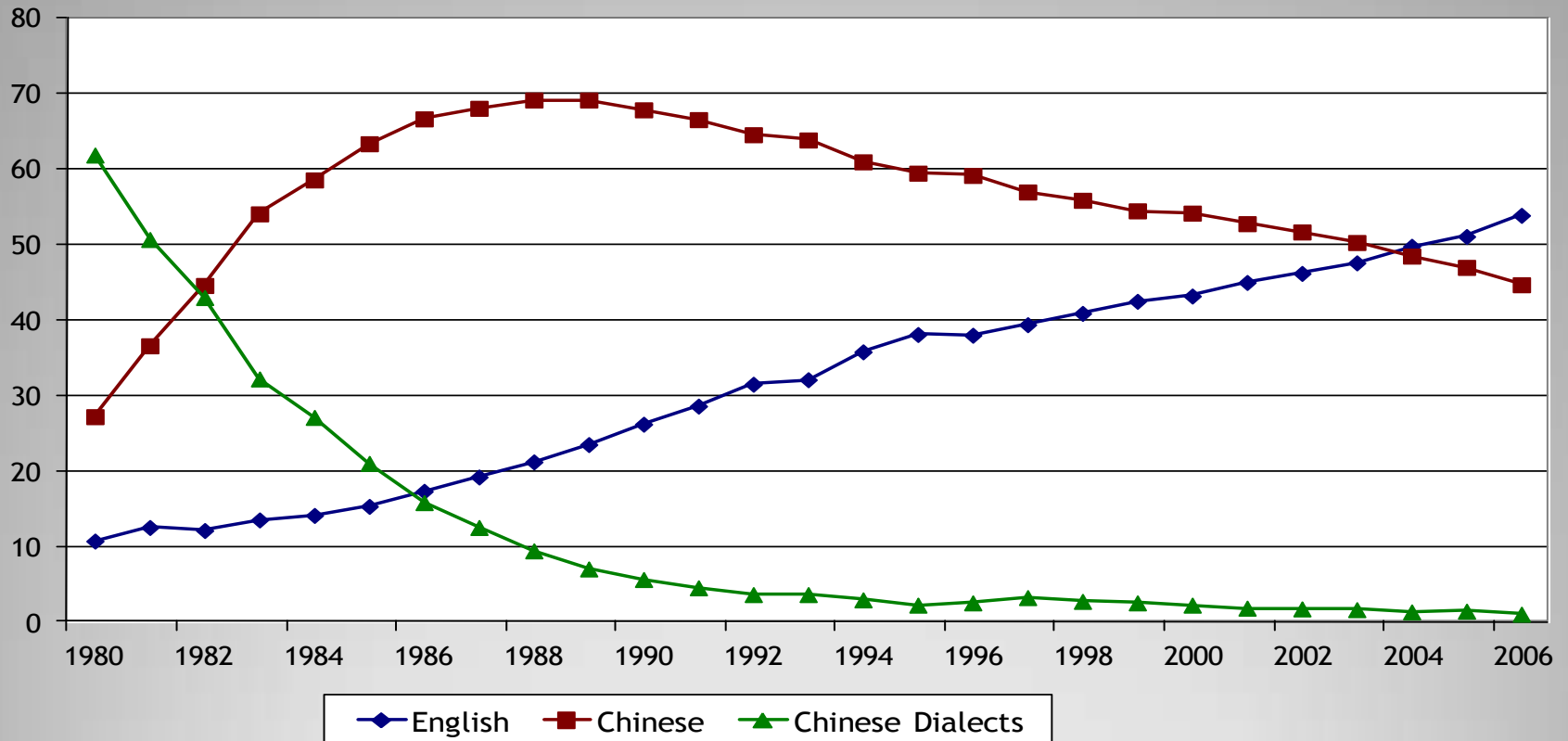


# Welcome to P1 MTL Sharing 2013

# Highlight of the sharing:

1. The Chinese Language Curriculum for Primary School
2. Teaching Approach
3. Modular Curriculum Structure
4. P1 Chinese class allocation
5. Mother Tongue department ICT Based Lesson
6. P1 Assessment Mode
7. P1 Pupils' expectations

Dominant Home Language for P1 Chinese students



Chinese Language Curriculum and Pedagogy Review Committee set up in Feb 2004 in response to changing home background of students

# The New Chinese Language Curriculum for Primary School

1. More Chinese students come from English speaking home, as such CL curriculum must adapt itself to offer greater flexibility in its teaching and learning
2. Making Chinese language a living language  
(让华文成为生活的语言)
3. Those who exhibit mastery can advance
4. Those who need reinforcement can move forward when they are ready



# 1. Making Chinese language a living language

The new curriculum makes CL learning an enjoyable experience and encourages children to learn the language to the highest level.

Aim : to develop an abiding interest in learning Chinese so that pupils will continue to use it as a living language after they leave school

## Teaching Approach: (教学法)

- Listen and speak more  
(多听所说)
- Recognize Characters effectively  
(有效识字)
- Follow on with reading and writing  
(读写跟上)
- Enjoy learning Chinese language  
(快乐学习)

**The New Chinese Language Curriculum for Primary School**

## **Listen and speak more (多听所说)**

- Through classroom activities to encouraged students to express themselves using the language  
[听听说说活动]
- Aim to build a strong foundation in oral communication

## **Recongnise Characters effectively (有效识字)**

- A range of character recognition strategies will be taught explicitly to students
- Teachers and students will be encouraged to adapt strategies to suit their needs

## Follow on with reading

- Early reading helps students acquire the language faster
- It helps students consolidate characters learnt
- Class library books will be loan to student
- Structured framework to teach reading throughout the 6 years.
- P1 to P2: Focus on nurturing the intuitive grasp of the language
- P3 to P6: Specific reading skills

## Follow on with writing

- Essay writing skills will be taught systematically
- At lower primary, students will be taught to compose simple sentences (写话)
- As they move up the levels:  
Sentences→Paragraphs→Short Essay (写段) -> (写篇)

- Modular Curriculum Structure  
(a differentiated approach)  
(单元模式)

The new modular structure caters to the unique needs and abilities of the child

## The 3 Modules:

1. Bridging module  
(导入)
2. Core module  
(核心)
3. Enrichment module  
(深广)

**The New Chinese Language Curriculum for Primary School**



- **Core module (核心) :**

Develop listening and speaking abilities / build up reading and writing skills

- **Bridging module (导入)**

Provide support for character recognition in core module / reinforce recognition of characters learnt previously

- **Enrichment module (深广)**

Encourage extensive reading

# **The New Chinese Language Curriculum for Primary School**

- **Modular Curriculum Structure  
(a differentiated approach)**

1. All pupils will take the core module. Only the core module will be tested at PSLE
2. Students may move laterally across the various module combinations at appropriate times of the year

**The New Chinese Language  
Curriculum for Primary School**

A total of 4 Chinese Classes; 1 Malay Class and 1 Tamil Class

<b>Class</b>	<b>Teacher</b>
P1 Charity:	Mdm Sam Chiew Mun
P1 Faith:	Ms Tong Siew Poh
P1 Humility:	Mdm Ang Lay Hoon
P1 Joy:	Mdm Han Qing
Additional CL Teacher	Mrs Alice Goh
P1 Malay:	Mdm Siti Sapiya
P1 Tamil:	Mdm Muthulatchimi

**P1 Class Allocation 2013**

- The Mother Tongue department will introduce 10CMT [C: Chinese; M: Malay; T: Tamil] programme to P1 and P2 pupils in 2013.
- Electronic version of the subscribe weekly newspaper 《好朋友》 will be made available on online. [Login ID and password will be given] Parents/Student can login to the portal to listen to the pre-recorded passage and read together on the same time
- 10CMT promotes self directed learning in class as well as at home. Consist of both 50% explicit teaching by teacher and 50% self directed learning by pupils

**MTL Department ICT Based Lesson**

- Teachers will teach the topic in the textbook explicitly within the given time frame. Eg: 80min lesson, teacher will teach 40min
- [Next 15min]: Students will have to login to the 10CMT portal and continue with reading aloud [*on their own*] of the pre-selected passage [*by teacher*] in the portal
- [Next 5min]: Teacher will go through the selected passage with pupils
- [Next 15min]: Student will continue with typing activities [using han yu pin yin]. These assignments are created by the class teacher to test pupils understanding on the topic taught on the day itself
- [Next 5min]: Peer assessment. If pupils could not finish the assignment, they can continue at home]

## Overview of the 10CMT Lesson

1. Language exercise from workbook
2. Students Chinese Newspaper
3. Spelling
4. Topical Assessment
5. Class Worksheets
6. Sentence Construction
7. Oral / conversation
8. Remedial Lesson in Term 2  
[For selected pupils]

1. 习字练习 / 语文练习 / 作业
2. 报纸：《好朋友》
3. 听写（汉语拼音/汉字）
4. 单元小练习
5. 看图写句
6. 口试包括以上项目：  
朗读 / 看图说话 /  
会话
7. 校内辅助课程  
[第二学段开始]

## **Pupil's Expectations**

**Please write your  
Child/Ward**

请记得把孩子的

**Chinese and English  
Name on**

中英文姓名  
清楚写在所有

**ALL**

- 1. Textbooks**
- 2. Exercise Books**
- 3. Yellow File**

1. 课本
2. 练习本子
3. 作业簿
4. 文件夹上

**Pupil's Expectations**

## Holistic Assessment Format

Term 1	Term 2	Term 3	Term 4
0%	20%	30%	50%
1 Listening Comprehension (0%)	1 Topical Assessment (10%)	Topical Assessment (10%)	Listening Comprehension (10%)
1 Topical Assessment (0%)	Listening Comprehension (10%)	Listening Comprehension (10%)  Oral (10%)	Oral (10%)  Bite Size Assessment (30%)

# Holistic Assessment Plan for MTL Department 2013



Besides learning of the content in the textbook, the Mother Tongue teachers will also teach our pupils the different traditional culture/arts

Eg:

- The making of lantern during Chinese New Year
- The making of Dragon boat/ dumpling during dragon boat festival
- The making of book mark
- The playing of traditional games
- The use of paper to design traditional costumes during festive seasons [Eg. Hari Raya]

# Traditional Culture



- With all these in place, the new curriculum will not be a total success without your participation and support.
- Education begins at home. We hope this session allows you to understand the new Chinese Language curriculum in greater detail, to know the rationale and to be able to support your child in his or her learning of the language.

**Parent Support**

1. Daily coaching/supervising of your child/ward homework
2. Check their exercise for corrections
3. Check spelling/test date(s) and correction
4. Signature on their test(s) / Spelling / Remedial notice
5. **Encouraging PUNCTUALITY for submission of homework**

**Lastly... ..Please help us**

- **LH CL:** Ms Lim Sin Li  
[Email: [lim\\_sin\\_li@moe.edu.sg](mailto:lim_sin_li@moe.edu.sg)]
- **TL Coordinator:** Ms Gunavathy Ponniah  
[Email: [gunavathy\\_ponniah@moe.edu.sg](mailto:gunavathy_ponniah@moe.edu.sg)]
- **ML Coordinator:** Ms Noorhidah syed yusof shah  
[Email: [noorhidah\\_syed\\_yusof\\_shah@moe.edu.sg](mailto:noorhidah_syed_yusof_shah@moe.edu.sg)]

**Call: 6844 1418**

P1Malay: Mdm Siti Sapiya

[Email: [siti\\_sapiya\\_mohamad\\_sumr@moe.edu.sg](mailto:siti_sapiya_mohamad_sumr@moe.edu.sg)]

P1Tamil: Mrs Muthulatchimi Rasappan

[Email: [muthulatchimi\\_rasappan@moe.edu.sg](mailto:muthulatchimi_rasappan@moe.edu.sg)]

**Contact us**

- P1 Charity: Ms Sam Chiew Mun  
[Email: sam\_chiew\_mun@moe.edu.sg]
- P1 Faith: Ms Tong Siew Poh  
[Email: tong\_siew\_poh@moe.edu.sg]
- P1 Humility: Mdm Ang Lay Hoon  
[Email: ang\_lay\_hoon@moe.edu.sg]
- P1 Joy: Mdm Han Qing  
[Email: han\_qing\_a@moe.edu.sg]
- Additional Support: Mrs Alice Goh  
[Email: goh\_alice@moe.edu.sg]

**Contact us**

**Thank You!**

**谢谢!**