



COMMITMENT ~~~ COMPASSION ~~~ CHEERFULNESS

CCPS Newsbites Term 2 2017 (Student)

Newsbites

"The benefit of education is the formation of the heart"
~St Magdalene of Canossa



Available on the CCPS website <http://www.canossaconventpri.moe.edu.sg>

A Community of Passionate Learners and Compassionate Leaders in the service of GOD, Country and Family

~ March 2017 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
19 Term 2 Week 1	20 <u>After Curriculum</u> 1315 - 1600 P5 Camp Booster 1- Indoor adventure 1310-1530 P6 Archery Target Setting 1405 - 1445 P3 & P4 SDR No P3 & P4 RRP No EMS enrichment/ remedial/Bridging Programme	21 VE: Student Leadership Reflection <u>After Curriculum</u> 1415 - 1700 P5 Camp Booster 1- Indoor adventure 1410 - 1510 P3 & P4 SDR No Performing Arts CCA & ARTitude	22 <u>After Curriculum</u> 1415 - 1700 P5 Camp Booster 1- Indoor adventure 1410-1510 Rainbow Programme for selected students 1410 - 1510 P3 & P4 SDR 1410-1530 Math Olympiad for selected P3 to P6 students (Optional Enrichment) Session 9	23 Assembly: EL/MA/MT FTGP: Service Innovation 3 <u>After Curriculum</u> 1410-1530 (i) HMT (P5 & P6 HMT students) (ii) MT Enrichment (All P5 & P6 MT students) 1410 - 1510 P3 & P4 SDR 1410-1455 P3 RRP No P4 RRP	24 <u>After Curriculum</u> 1410-1600 CCA 8 1800-2030 Parents' Learning Workshop (Math and Science)	25
26 Term 2 Week 2	27 <u>After Curriculum</u> 1315-1530 (i) EL & MA Bridging programme for P1 (ii) Remedial for selected P2 to P4 students (iii)EMS Enrichment for P5Hum and all P6 students (iv) Curriculum time for P6 students taking Foundation EMS 1400 -1445 P3 & P4 RRP 1405 -1445 P3 & P4 SDR 1240-1645 P5Ch & P5FA Art LJ to National Design Centre (NDC)	28 VE: Star Pupil Nomination for Commitment Preventive Drug Exhibition for P5 & P6 <u>After Curriculum</u> 1410-1600 (i)Performing Arts CCA (ii) ARTitude 1410 - 1510 P3 & P4 SDR	29 Preventive Drug Exhibition for P5 & P6 <u>After Curriculum</u> 1410-1510 Rainbow Programme for selected students 1410 - 1510 P3 & P4 SDR 1410 - 1530 Math Olympiad for selected P3 to P6 students (Optional Enrichment) Session 10	30 Assembly : Service Innovation 4 FTGP: Service Innovation 5 <u>After Curriculum</u> No MT & HMT enrichment for P5 & P6 students 1400 - 1445 P4 RRP 1410 - 1510 P3 & P4 SDR No P3 RRP 1410-1730 P3Ch LJ to Lee Kong Chian Museum	31 <u>After Curriculum</u> No CCA	1 Apr

~ April 2017 ~

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2 Term 2 Week 3	3 <u>After Curriculum</u> 1310- 1600 P6 SA1 EL/ MT Oral No enrichment/ remedial/Bridging Programme 1315-1530 Curriculum time for P5 and P6 students taking Foundation EM 1405 – 1445 P3 & P4 SDR No P3 & P4 RRP	4 VE: Compassion - Respect 1 <u>After Curriculum</u> 1410- 1600 P6 SA1 EL/MT Oral No performing Arts CCA & ARTitude 1410 – 1510 P3 & P4 SDR	5 <u>After Curriculum</u> 1410-1510 Rainbow Programme for selected students 1410 - 1510 P3 & P4 SDR	6 Assembly– Commemoration of International Friendship Day FTGP: Service Innovation 6 <u>After Curriculum</u> No MT & HMT enrichment for P5 & P6 students 1400 -1445 P4 RRP 1410 - 1510 P4 SDR No P3 RRP & SDR 1410 -1730 P3Fa & P3Hum LJ to Lee Kong Chian Museum	7 <u>After Curriculum</u> 1410 - 1600 P4 & P6 NAPFA Test (5 stations) No CCA	8
9 Term 2 Week 4	10 <u>After Curriculum</u> 1315-1530 (i) EL & MA Bridging programme for P1 (ii) Remedial for selected P2 to P4 students (iii)EMS Enrichment for P5Fa and P5Ch 1405 - 1445 P3 & P4 SDR 1400- 1445 P3 & P4 RRP 1240 - 1645 P5Hum & CS Art LJ to National Design Centre (NDC) 1240 – 1745 P6 LJ to Sungei Buloh	11 VE: Compassion- Respect 2 P4 & P6 NAPFA Test : Run and Walk <u>After Curriculum</u> 1410-1600 Performing Arts CCA 1400-1700 ARTitude: Visit to STPI gallery. 1410 - 1510 P3 & P4 SDR	12 <u>After Curriculum</u> 1410-1510 Rainbow Programme for selected students 1410 - 1510 P3 & P4 SDR	13 Assembly: Easter Liturgy FTGP: Service Innovation 7 P4 & P6 NAPFA Test Run and Walk (back-up date) <u>After Curriculum</u> 1410-1530 (i) HMT (P5 & P6 HMT students) (ii) MT Enrichment (All P5 & P6 MT students) 1400-1445 P4 RRP No P3 RRP 1410-1510 P3 & P4 SDR 1415-1645 P3Ch & P3Fa Social Studies Trail	14 Good Friday Public Holiday	15

~ April 2017 ~

Sun	Mon	Tue	Wed	Thu	Fri	Sat
16 Term 2 Week 5	17 <u>After Curriculum</u> 1310-1600 P5 SA1 EL Oral 1315-1530 (i) Remedial for selected P2 to P4 students (ii) Curriculum time for P5 and P6 students taking Foundation EM 1400 - 1445 P3 RRP 1405 - 1445 P3 & P4 SDR No P4 RRP	18 VE: Compassion - Care 1 1010-1340 P2 CCA & Enrichment Exposure Day <u>After Curriculum</u> 1410-1600 (i) Performing Arts CCA (ii) ARTitude 1410 - 1510 P3 & P4 SDR	19 <u>After Curriculum</u> 1410-1510 Rainbow Programme for selected students 1410 - 1510 P3 & P4 SDR	20 Assembly: Service Innovation 8 FTGP: Service Innovation 9 <u>After Curriculum</u> 1310-1600 P5 MT e-Oral Examination SA1 No MT & HMT enrichment for P5 & P6 students 1400 - 1445 P4 RRP 1410-1510 P4 SDR No P3 RRP & SDR 1415-1645 P3 Hum Social Studies Trail	21 <u>After Curriculum</u> 1410-1600 CCA 9	22
23 Term 2 Week 6	24 <u>After Curriculum</u> 1310 - 1600 (i) P3 SA1 EL Oral (ii) P4 MT Oral Examination SA1 1400-1445 P3 RRP 1405 - 1445 P3 & P4 SDR No P4 RRP 1315-1530 (i) EL & MA Bridging for selected P1 students (ii) Remedial for selected P2 students (iii) Enrichment for all P5FA, P5CH and P6 students (iii) Curriculum time for P6 students taking Foundation EMS 1330 - 1730 P5Hum Science LJ to Science Centre (Diversity of Cells)	25 VE: Compassion - Care 2 <u>After Curriculum</u> 1410-1600 (i) Performing Arts CCA (ii) ARTitude 1410-1510 P3 & P4 SDR	26 P4 Science Practical Exam P1 SS Trail - Exploring my neighbourhood <u>After Curriculum</u> 1410-1510 Rainbow Programme for selected students 1410-1510 P3 & P4 SDR	27 Assembly: Service Innovation 10 FTGP: Service Innovation 11 P5 Science Practical Exam P1 & P2 Holistic Assessment MT (Picture Discussion) <u>After Curriculum</u> 1410 - 1600 (i) P4 SA1 EL Oral (ii) P3 MT e-Oral Examination SA1 No MT & HMT enrichment for P5 & P6 students 1410-1455 P3 RRP No P4 RRP 1410 - 1510 P3 & P4 SDR	28 P3 Science Practical Exam <u>After curriculum</u> 1410-1600 CCA 10	29

~ May 2017 ~						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
30 Apr Term 2 Week 7	1 Labour Day Public Holiday	2 P5 & P6 SA1 HMT Paper 1 VE: Teacher - Pupils interaction <u>After Curriculum</u> No Performing Arts CCA & ARTitude 1410 - 1510 P3 & P4 SDR	3 Timetable is suspended P1 Holistic Assessment EL (Language Use) P2 Holistic Assessment MT (Sentence Writing) P3 - P6 SA1 EL LC & Paper 1 <u>After Curriculum</u> 1410 -1510 Rainbow Programme for selected students 1410 - 1510 P3 & P4 SDR	4 P1 Holistic Assessment Math Review 1 Assembly: Service Innovation 12 FTGP: Service Innovation 13 <u>After Curriculum</u> (i) P5 & P6 SA1 HMT Paper 2 during enrichment (ii) 1410-1530 MT Enrichment (All P5 & P6 MT students except HMT students) 1410 - 1510 P3 & P4 SDR No P3 & P4 RRP	5 Timetable is suspended P1 Holistic Assessment MT LC P2 Holistic Assessment Math Review 2 P3 - P6 SA1 MT Paper 1 & LC <u>After Curriculum</u> No CCA	6
7 Term 2 Week 8	8 Timetable is suspended P3 - P6 SA1 Science P1 Holistic Assessment EL Show & Tell P2 Holistic Assessment EL Composition <u>After Curriculum</u> No enrichment/ remedial/Bridging Programme No P3 & P4 SDR & RRP	9 Timetable is suspended P3 - P6 SA1 EL Paper 2 P1 Holistic Assessment EL Show & Tell <u>After Curriculum</u> No Performing Arts CCA & ARTitude No P3 & P4 SDR	10 Vesak Day Public Holiday	11 P1 Holistic Assessment EL Show & Tell Assembly: Service Innovation 14 FTGP: Service Innovation 15 <u>After Curriculum</u> No MT & HMT enrichment for P5 & P6 students No P3 & P4 SDR & RRP	12 Timetable is suspended P1 Holistic Assessment EL Show & Tell P1 & P2 Holistic Assessment MT (Language Use) P3 - P6 SA1 MT Paper 2 <u>After Curriculum</u> No CCA	13

~ May 2017 ~						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
14 Term 2 Week 9	15 Timetable is suspended P3 - P6 SA1 Mathematics P2 Holistic Assessment EL Show & Tell <u>After Curriculum</u> 1410 - 1700 P5 & P6 Service Innovation for selected students 1405 - 1445 P3 & P4 SDR No P3 & P4 RRP	16 Timetable is suspended P2 Holistic Assessment EL Show & Tell VE: Caring for the Environment <u>After Curriculum</u> 1410 - 1600 Performing Arts CCA No ARTitude No P3 & P4 SDR 1410 - 1700 P5 & P6 Service Innovation for selected students	17 Timetable is suspended P1 Holistic Assessment EL Listening Comprehension P2 Holistic Assessment EL Show & Tell Environment Week <u>After Curriculum</u> 1410 - 1510 Rainbow Programme for selected students No P3 & P4 SDR 1410 - 1700 P5 & P6 Service Innovation for selected students	18 P2 Holistic Assessment EL Show & Tell Environment Week Assembly : SC / Environment FTGP: Aesthetics Assembly <u>After Curriculum</u> No P3 & P4 SDR & RRP No MT & HMT enrichment for P5 & P6 students 1410 - 1700 P5 & P6 Service Innovation for selected students	19 P1 Holistic Assessment Math Review 2 P2 Holistic Assessment EL Show & Tell Environment Week <u>After Curriculum</u> 1410 P4 & P6 NAPFA Re-test (5 stations) 1410 - 1600 CCA 11 1310 - 1430 Outreach to St Magdalene's Kindergarten (selected Green ambassadors) 1410 - 1700 P5 & P6 Service Innovation for selected students 1700 - 2030 Date with Parents (Upper Primary)	20
21 Term 2 Week 10	22 0740 - 0940 P4 & P6 NAPFA Run and Walk (re-test) <u>After Curriculum</u> 1310-1530 Curriculum time for P5 and P6 students taking Foundation EMS No P3 & P4 SDR & RRP 1410-1700 P5 & P6 Service Innovation for selected students	23 VE: Target Setting - Review Targets / Process 0740-0940 P4 & P6 NAPFA Test Run and Walk (Back-up date) <u>After Curriculum</u> 1410-1700 (i)Arts Camp (ii)ARTitude No P3 & P4 SDR 1410-1700 P5 & P6 Service innovation for selected students	24 0740-0940 P3 Swimming Programme Session 2 <u>After Curriculum</u> 1410-1510 Rainbow Programme for selected students No P3 & P4 SDR	25 Assembly: Safety / HE FTGP: Service Innovation 16 <u>After Curriculum</u> 1410-1530 (i) HMT (P5 & P6 HMT students) (ii) MT Enrichment (All P5 & P6 MT students) No P3 & P4 SDR & RRP 1410-1700 P5 & P6 Service Innovation for selected students	26 0800-1230 (i) P1 – P3 PCTC (Parent- child – teacher Conference) (ii) P4 – P6 MTP (Meet The Parents) *details to be furnished at a later date *Students need not come to school except for students who are involved in PCTC.	27

~ June 2017 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28 May June Holiday	29 May June Holiday	30 May June Holiday	31 May June Holiday	1 June Holiday	2 June Holiday	3 June Holiday
4 June Holiday	5 June Holiday	6 June Holiday	7 June Holiday	8 June Holiday	9 June Holiday	10 June Holiday
11 June Holiday	12 June Holiday	13 June Holiday	14 June Holiday	15 June Holiday	16 June Holiday	17 June Holiday
18 June Holiday	19 June Holiday	20 June Holiday <u>Student Activities</u> P6 Enrichment CCA (Optional)	21 June Holiday <u>Student Activities</u> P6 Enrichment CCA (Optional)	22 June Holiday	23 June Holiday <u>Student Activities</u> P6 Enrichment CCA (Optional)	24 June Holiday

School Information Bulletin

Principal's Message

Dear parents/guardians, thank you for your continuous support. We felt your strong support especially when the need arose to close Gate 4 urgently as a safety precaution due to the unforeseen construction outside Gate 4. We are blessed with many parents looking out not only for the safety of their child but others and we appreciate that. This spirit of compassion and care for others is much aligned to our Canossian spirit where we learn to show compassion to all around us and take action to serve.

Warren Buffet mentioned that there are three things employers look for: **intelligence, initiative and integrity**. If the people they hire don't have integrity, the first two will kill. Similarly, in CCPS, we are guided by our Canossian mission of the formation of the heart of our pupils. We want all our pupils to be leaders of character living the schools values (3Cs).

To build our girls as compassionate leaders, it starts from us being a role model to our children. We are blessed to have your partnership and are especially thankful for our Parent Support Group (PSG) who have been taking the initiative to organise activities and helping to build a community of supportive parents. We hope parents could continue to support us by emphasizing the school values of Commitment, Compassion and Cheerfulness.

Commitment is important for many reasons. For example, pupils must be committed to be in school on time and hand up their work punctually. When they promise or agree to something, they learn the importance of staying committed and giving more than hundred percent, such as committing to their CCA for 4 years once they decided on it. Jack Ma, founder of Alibaba, quoted Singapore as a good example of honour and trust which has led us to achieve our current level of development and international status (*Speech at Hangzhou at Alibaba's investor's day on Tuesday 14 June 2016*). Our children are our future. It is important that our children grow up with values of integrity and commitment to their promise.

By 'Compassion', we hope our girls can respect and care for others. In CCPS, the students have many opportunities to exhibit this value everyday as they interact with others. Through these daily interactions, CCPS pupils are big-hearted and learn to be inclusive, not only to empathize but to accept and respect differences. Coupled with the design thinking skills taught in our learning for life programme Service Innovation through Design Thinking, our pupils are progressively equipped with the skills to lead by serving others.

'Cheerfulness' is important especially in times of uncertainty. With changes in the global situation, and the impact of ever-changing technologies, it is important for our pupils to be adaptable, embrace changes and learn to persevere with grit. Being cheerful, is not being laid back and not being satisfied as long as the work is complete. It is giving our best, and continuing to persevere cheerfully at all times, including times of difficulty and not having self-pity.

Education is a learning journey and our girls will need our guidance, especially from parents. All parents want the best for their child. We are no different in CCPS. In CCPS, we believe in nurturing the whole child and that the attitude of anyone makes the difference in how well they learn. So to develop passionate learners with critical thinking and effective, confident communicators, character development is equally if not more important in what we do in CCPS.

However, this can only be done with full support from our parents. So we look forward to your partnership and support as we move into Term 2.

As the school has planned an Open House on 1 July, Saturday, to make known our good efforts in nurturing Compassionate Leaders and Passionate Learners, we appeal to you to share with your friends or neighbours about this upcoming event and let us help more children who join our schools. Do join us on that day and bring your friends or neighbours along.

Thank you for your partnership with us.
Ms Grace Tan, Principal

School Information Bulletin

Events in Term2

Parents Learning Workshop Session 2 (Math & Science) on 24 Mar 2017

The first part of Parents Learning Workshop was held on 24 February while the second part of the workshop will be held on 24 March. During these workshops, parents are kept abreast with the latest change in curriculum matters and our school's strategies or approach to deliver the curriculum for English and Mother Tongue Language, Mathematics and Science.

International Friendship Day on 6 Apr 2017

The theme for this year's International Friendship Day is ASEAN 50. Our pupils will learn about the different backgrounds and experiences of people in our neighbouring countries through our assembly programme, classroom-based activities and recess activities. On this day, pupils are encouraged to put on their ethnic costumes but they need to put on their school shoes. Alternatively, they can wear their school uniform. Tees and jeans are not allowed.

Environmental Week 4R in Term 2 Week 9

There will be Environment Week will be held from **17 to 19 May 2017** with an array of activities prepared for pupils. During these three days, pupils will be reminded on the importance of how man can impact the environment and how we can play our part to preserve our natural heritage. Pupils will participate in online quizzes on green messages and 3Rs (Reduce, Reuse & Recycle) competitions and activities. They are encouraged to bring newspapers and plastic bottles from home for recycling purposes and participate in recycling craft activities during recesses. There will also be a talk on environmental issues, after which pupils will complete a reflection on their takeaways. Various eco-friendly activities such as exhibit displays by PUB will be placed in the canteen. Pupils will have the opportunity to read about the importance of water conservation and develop good water saving and recycling habits both in school and at home. We look forward to your support for this event.

"We don't inherit the earth from our ancestors, we borrow it from our children." — David Brower

2nd Meet-the-Parents Session (26 May 2017)

Teachers will be meeting parents who have been scheduled for the session. Pupils who are not involved in PCTC need not attend.

Details of the session will be given in the appointment letter. Please note that due to time constraint, our teachers will only meet parents with appointment letters.

In the event you are late for your appointment, please note that the replacement time slot would be scheduled after teachers have met parents who have arrived as scheduled.

For pupils who are not scheduled for the session, you may drop a note or call the school to make appointment with the teachers.

Consent Forms

Please note to streamline the forms that need collection. For information that needs acknowledgement such as early dismissal of school or assessment information will be informed using newsbites.

Achievements 2017

On 2nd March, our Track and Field athletes participated in the Singapore Athletic Association SAA Primary School Relay 2017. We are proud to announce that one of our teams, D-division girls, won the bronze medal in 4 x 300m relay. The rest of our teams also put in their best with one other team in the B-division who managed to finish fourth.

Date with Parents (3rd March 2017)

The lower primary pupils (P1-P3) enjoyed a date with parents organised by the Parent Support Group (PSG). They had a fun-filled time playing team-building games with their daddy or mummy. It is a heart-warming scene to see our parents enjoying themselves with their children. Thank you and kudos to our PSG members for their hard work!

Semestral Assessment 1 (P3-P6) 2017

Date	Semestral Assessment 1
3 April (Mon)	P6 EL& MT Oral
4 April (Tue)	P6 EL& MT Oral
17 April (Mon)	P5 EL Oral
20 Apr (Thurs)	P5 MT e-Oral
24 April (Mon)	P3 EL Oral
24 April (Mon)	P4 MT Oral
27 April (Thurs)	P4 EL Oral
27 April (Thurs)	P3 MT Oral
2 May (Tues)	P5 & P6 HMT Paper 1
3 May (Wed)	EL Paper 1 & LC
4 May (Thurs)	P5 & P6 HMT Paper 2
5 May (Fri)	MT Paper 1 & LC
8 May (Mon)	Science
9 May (Tues)	EL paper 2
12 May (Fri)	MT Paper 2
15 May (Mon)	Mathematics

English and Mother Tongue Oral Examination

Your child/ward will be taking her English Language (EL) and Mother Tongue (MT) Oral examinations on the dates indicated in the examination schedule. **If your child/ward is not taking the Mother Tongue oral examination, she would not need to stay back on the day the Mother Tongue oral examination is scheduled for her class. Do make the necessary transport arrangement for your child/ward on the days of the examination. Pupils will be dismissed once they have taken their oral exam.**

Absence from School Examinations(including Oral)

Dear Parents and Guardians, please be reminded that should your child/ward be absent from an examination without a valid reason, no marks would be given to her. **If she is unwell on the day of the examination, a medical certificate must be presented to the school.**

Use of Gate 4 for entry to and exit from our school

Further to our letters on 9 January 2017 and 13 January 2017, we wish to inform you that the contractor has completed the reinstatement works outside Gate 4 of our school. As such, our school has resumed the use of Gate 4 for entry to (during opening times) and exit from (during dismissal times) our school.

School Information Bulletin

Photos or Video

Dear Parents and Guardians, please note that photograph(s) or video image(s) of your child or you may be captured at school events or school activities. We may use and publish such photographs and/or video recordings in school publications, external publication, website, social media channels and other official school communication channel.

If you have any concerns or do not consent to the use of the photos or videos that you or your child is captured in, please email to ccps@moe.edu.sg or contact us at 68441418.

Public or School Holidays

Please take note of the following days where there will be no school.

Public Holidays	1 May (Labour Day) 10 May (Vesak Day) 26 Jun (Hari Raya Puasa)
School Holidays	27 May to 25 June

P6 Enrichment and CCA Activities during School Holidays

P6 Enrichment

P6 pupils will be having enrichment Lessons on 20, 21 and 23 June. The following are the details:

Date	Time	Subject
Tuesday, 20 June	8.00 am to 12.30pm (NMT pupils : 8.00 am to 11.30 am)	EL/MA/SC & MT
Wednesday, 21 June	8.00 am to 12.30pm (NMT pupils : 8.00 am to 10.00 am)	EL/MA/SC & MT
Friday , 23 June	8.00 am to 12.30pm	EL/MA/SC

If your child/ward is unable to attend these lessons, please produce a letter stating the reason and hand it in to the Form Teacher. For further clarification, please contact the respective teachers at 6844 1418 or email them.

Co-Curricular Activities (CCA)

Pupils who are involved in CCA during the June Holidays will be informed by the respective CCA Teachers- in-charge.

Activities and Parenting Information Bulletin

This bulletin provides information on parenting education and family activities, including articles you can find on the internet. Have a meaningful time with your family.

Good Read for the Learning of Mother Tongue languages

If you are wondering how you can support your child in the learning of their Mother Tongue languages, read on for some tips on how you can help to reinforce and enrich your child's learning of Chinese Language & Malay Language by providing a supportive home environment .

<https://www.schoolbag.sg/story/support-the-learning-of-chinese-language-in-pri-sch>

<https://www.schoolbag.sg/story/how-parents-can-support-their-children-in-the-learning-of-malay-language-in-primary-schools>

For parents whose child is taking Tamil Language for the Mother Tongue, do check out this website for resources on the learning of Tamil Language in a more effective way.

<https://www.quora.com/What-are-the-most-effective-ways-to-learn-Tamil-at-home>

Free Family-bonding activities

Quality Family Time with Nature

Nature Parks, reservoirs and gardens are ideal spaces for families to spend quality time together. If you are looking for places to relax and you love looking at the green scenery, you may want to bring your child to some of our recommended list of parks:

- (1) Jacob Ballas Children's Garden(Asia's first children's garden)
- (2) Pasir Ris Park (One of the largest playground in Singapore)
- (3) Tiong Bahru Park (life-sized train and tilted carriages playground)
- (4) West Coast Park playground (Huge climbing pyramid structure)
- (5) Punggol Waterway Park(New, equipped with cycling and roller-blading tracks)
- (6) East Coast Park(Singapore's first cable ski park)
- (7) Bedok Reservoir Park (aerial tree obstacle course available, Family Zumba Activities)
- (8) Fort Canning Park (Spice garden)

Canossa Convent Primary School Newsbites Term 2

Acknowledgement slip

Please return the acknowledgement slip to form teachers by 8th March 2017 (Wednesday)

(1) I have read the Newsbites for Term 2 (2017) and taken note of its content.

(2) I have taken note that photograph(s) or video image(s) of my child, myself or my family members may be captured at school events or school activities.

I consent/ do not consent (*strike off where appropriate*) to the use of such photographs and/or video recordings in school publications, external publication, website, social media channels and other official school communication channel.

Name of child/ward: _____ () Class of child: _____

Name of parent/guardian: _____

Signature of parent/guardian: _____ Date: _____

Feedback

Please share with us something we have done well.

Please share with us something we can improve on.

We welcome your feedback. You may feedback at ccps@moe.edu.sg or drop us a call at 68441418.